

TWIN POLICY

Policy Statement

Considering the needs of multiple birth children is an important part of ensuring that 'Every Child Matters'. Longwick Pre-school is aware of the potential needs of multiple birth children and their families and will support them in the following ways:-

- Parents and children's views with regard to separation are taken into consideration.
- The children are assessed to consider whether separation is appropriate when they start the pre-school.
- Arrangements can be changed according to the needs of the children.
- The multiple birth relationship is acknowledged and celebrated as well as enabling children to develop as individuals.
- The children are recognised and called by name.
- Individual achievements are recognised and celebrated.
- Parental consultations are arranged for each child. Each child is compared against the peer group or against typical developmental benchmarks.
- The children are comfortable selecting the same or similar subjects/activities understanding that being an individual may mean doing the same.
- Longwick Pre-school will, where there is no option of separating multiple birth children into separate sessions, ensure they are still able to meet the needs of multiples.
- Children will be given opportunities to develop independence in separate groups and a positive staff attitude will ensure that the children are called by name and encouraged to develop both as multiples and as individuals.
- When entering pre-school, multiple birth children may need special consideration. They should not be labelled as taking up more than one place. They may particularly need a pre-school place as they may have had little or no opportunity to socialise with other children, and to make friends on an individual basis.
- Each child will always be referred to by his or her own name. This helps to identify each child, develops individuality and sets a good example for their peers to also address them individually.
- The setting will celebrate their differences, not sameness, e.g. voice differences, left/right-handed, birthmarks, hair growth. Being able to address each multiple by his or her individual name, assists teachers, peers and friends in recognising that they are individuals.
- Insensitive comparisons will be avoided. This sets up siblings to have poor self-esteem. Instead, we will get to know each child's preferences, interests, or hobbies. This may be as simple as knowing each child's favourite colours, types of books, games.

<i>Date Policy Implemented</i>	<i>November 2019</i>
<i>Signed</i>	<i>Alex Barter</i>
<i>Name and Role</i>	<i>Alex Barter, Committee Management Chair</i>
<i>Date of Last Review</i>	<i>November 2023</i>
<i>Date of Next Review</i>	<i>November 2024</i>